

# **NATUN DIN**





#### SECOND YEAR, 27<sup>nd</sup> EDITION, 2020

November

Natun Din is a voice of Education programme

As a part of humanitarian assistance, COAST Trust has been implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The COAST Trust has 80 Learning Centres in 8 Camps. 6697 Learners are taking basic and informal quality education with entertaining environment.



Session is being leaded by Manik. PC: Alok (HTC)

# 'Parenting Education' session conducts, 730 parents participated

COAST UNICEF Education Program has conducted 'Parenting education' in 7 different camps. 730 Parents including around 438 Mothers participated in the session. Due to Covid-19, only 10 parents can participate in the session. Average 60 percent of mothers participated in Parenting education. We couldn't conduct the parenting education in Camp-11 due to CiC approval.

The main objective of the session was Caregiver led education, the Duty of parents to ensure the safety of education centers and children and Coved-19 awareness.

Rosida Begum said; 'We were passing the problem to teach our children in the home in lockdown. In the parenting education session, we have known how to keep the learning environment at the home to our children.'

## **Conducts EPRP training to reduce risk**

COAST Trust arranged the training on Emergency Preparedness and Response Plan (EPRP) for Stakeholders. 240 Stakeholders, Such as Majhi, LCMC and Imam, participated in the training. The training was held in 8 Rohingya camps.

Increase awareness about hazard and risk, to save LC from hazard and duty of community during and after disaster agendas were discussed in the training.

Trainer emphasized knowing what's on communities' mind. The Rohingya community express their opinion spontaneously at the meeting.



Suraiya (PO) is leading the EPRP training in Camp-2. PC: Saharai

Ibrahim, Majhi of camp 15 at Block E14, said: 'The training will be helped us to save our shelter and learning centre from disaster. Besides, we have a duty to save our children from violence in the cyclone shelter.'

#### **Photo Gallery**



TO handed over crest to appointed CiC.



LCMC meeting in Camp-14. PC: Mizan



Caregiver Led Education. PC: Ekram(T)

## **Community Dialogue**

'We are obedient to the Bangladesh government: Rohingya Majhi



Session is being conducted by Sharmin(HCT). PC: Jilani(PO)

Community Dialogues have been completed in 8 different camps. COAST Education Project has organized the session for stakeholders. 800 Stakeholders including 2Teacher, 3Parents, 1Majhi, 3Stakeholder and site management have participated in the sessions.

The main objective was to create awareness about COVID-19 to stay safe in camp, problem identification of recent clash and to ensure regular caregiver led education.

Noor Hossein, Majhi of camp 1 w at Block B/44 and president of Cherries Learning Centre, said: Two groups are trying to establish dominance in the area. They are very few people involved with the clash though we are most of the people always obedient to the Bangladesh government.'

He added that we are thankful to Bangladesh and the NGO providing all kinds of facilities in this pandemic situation.

### 400 Rohingya parents learned signature

COAST UNICEF education programme has started to teach signature to Rohingya illiterate parents. In November 2020, We have completed first phase. Around four hundred Rohingya parents have learned signature. They are also member of Learning centre management community.

Sajida said: 'I am happy to learn my signature with the help of COAST's teachers.'



Sajida is learning Signature in LCMC meeting. PC: Zahangir(HCT)

At 20 November, 2019 we celebrated world Children days at our LCs in 8 different camp. At the time our learners draw various kinds of play cards and camp scenario. All children wore mask.



Learners are celebrating world children's day in camp-15.PC:Salahddin(PO)

## **Monthly Plan of December 2020**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1/TG study	2/Staff meeting	3/LCMC	4	5/Teachers M.
6/Teachers M.	7/FDMN m.	8/TG study	9/Teacher M,	10/Parenting	11	12/LCMC
13/LCMC	14/LCMC	15/LCMC	16/LCMC	17/LCMC	18	<b>19/</b> LCMC
20/LCMC	21/ Parenting	22/Parenting	23/Parenting	24/Parenting	25	26/ Parenting.
27/Parenting	28/Caregiver F.	29 / Caregiver F.	30/Repair	31/Repair		