**Welcome to** Ensuring Early Learning and Informal Basic Education for Children of Forcibly Displaced Myanmar Nationals in Cox's Bazar.



Implemented by:



24th December 2020

Supported by:



| SL |   | Activity   | Total Program Target | Project Cumulative Performance up to November 2020 |         |     |  |
|----|---|--|----------------------|--|---------|-----|--|
|    |   |  |                      | Target   | Achieve | %   |  |
|    | 1 | Yearly Contingency fund for replenishment of LCs as per<br>need if damage due to monsoon or land slide or other<br>disaster in 2020 (require prior approval from UNICEF) | 14                   | 13   | 13      | 100 |  |
|    | 2 | Sign board, waste bin, door mat, belcha, Wall Clock,<br>Stapler Pin, Plastic bucket etc package for local<br>procurement for 80 LCs (need prior approval from UNICEF     | 1                    | 1  | 1       | 100 |  |
|    | 3 | Monthly/ Quarterly/ yearly Transportation for teaching and learning materials (From 01 January 2019 to November 2020) e.g. Start-up materials, SIB, ECD kits, etc.       | 17                   | 16   | 16      | 100 |  |
|    | 4 | Cost of WASH facilities maintenance, dislodge solid wastage and hand washing item in each LCs  | 17                   | 16   | 16      | 100 |  |
|    | 5 | Basic training for teachers on Early Learning (1 batch for new recruited teacher)  | 1                    | 1  | 1       | 100 |  |
|    | 6 | Training on Ability Based Accelerated Learning for teachers  | 1                    | 1  | 1       | 100 |  |

| SL | Activity  | Total<br>Program | Project Cumulative Performance up to November 2020 |         |     |  |
|----|---|------------------|--|---------|-----|--|
|    |   | Target           | Target   | Achieve | %   |  |
| 7  | Basic training for teachers from FDMNs community on Burmese languages   | 1                | 1  | 1       | 100 |  |
| 8  | 3 days Teacher Capacity building training on dissemination of LCFA core materials   | 1                | 1  | 1       | 100 |  |
| 9  | Training on Gender mainstreaming, PESA, PSS on EiE  | 180              | 179  | 99      |     |  |
| 10 | Capacity building training of program staff (3 days residential training, and others necessary training as per management decision) | 1                | 1  | 1       | 100 |  |
| 11 | Monthly refresher meeting with teachers (Host & FDMN)   | 17               | 16   | 16      | 100 |  |
| 12 | Learning Center Management Committee formation and monthly coordination meeting   | 1040             | 1040   | 943     | 91  |  |
| 13 | Providing training to staff on Emergency Preparedness and Response Plan (EPRP)  |                  | 175  | 173     | 99  |  |
| 14 | Providing training to staff on Child Centered Disister Risk Reductio (CCDRR)  | 175              | 175  | 173     | 99  |  |

| The major activities what have |  |
|--------------------------------|--|
|                                |  |

|                 | SL | Activity  | Total Program Target | Project Cumulative Performance up to November 2020 |         |         |
|-----------------|----|---|----------------------|--|---------|---------|
|                 |    |   |                      | Target   | Achieve | %       |
| period:         | 15 | Providing training to stakeholders on Emergency Preparedness and Response Plan (EPRP) | 240                  | 240  | 240     | 100     |
| per             | 16 | Providing training to stakeholders on Child Centered Disaster Risk Reduction (CCDRR)  | 240                  | 240  | 240     | 100     |
|                 | 17 | Staff Orientation on C4DiE (8 POs and 2/3 TOs)  | 1                    | 1  | 1       | 100     |
| this            | 18 | Orientation of LCMC members (7 members from each LCs)                                 | 80                   | 80   | 79      | 99      |
| accomplished in | 19 | Orientation of Religious leaders ( 2 from each LCs)                                   | 160                  | 160  | 160     | 100     |
| She             | 20 | Parenting Education (10 from each LCs)  | 800                  | 800  | 730     | 91      |
|                 | 21 | Community Dialogues ( 10 in each LC)  | 800                  | 800  | 730     | 91      |
|                 | 22 | Day long Children education Fair at Camps   | 1                    | 0  | 0       | #DIV/0! |
|                 | 23 | Monthly coordination meeting with PIU staff   | 17                   | 16   | 16      | 100     |
| S               | 24 | Parents meeting   | 560                  | 480  | 470     | 98      |
|                 | 25 | Program report  | 17                   | 16   | 16      | 100     |
|                 | 26 | Financial report to donor, if any   | 17                   | 16   | 16      | 100     |
|                 | 27 | Desktop Newsletter  | 17                   | 16   | 16      | 100     |
|                 |    | Total   | 4591                 | 4502   | 4249    | 94      |

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#### **Parents meeting**

| Expected Performance Indicator as per PP, i.e. |   | Target   | Achievement    | Ach | nieved indicators                             |
|--|---|----------|----------------|-----|---|
| *  | At least 800 parents attend the session           | 80 mtg.  | 80 mtg.        | **  | 10 parents, PO, TO have attended this session |
| *  | Attendance and necessary papers will Maintain     | (800     | (791 parents)  | **  | Attendance and necessary papers were          |
| *  | Members will know about their roles and           | parents) | (F-514, M-277) |     | Maintained                                    |
|  | responsibility about their children and caregiver |          |                | *   | 75 % Members know about their roles and       |
|  | led education.                                    |          |                |     | responsibility and aware about caregiver led  |
|  |   |          |                |     | education.                                    |
|  |   |          |                | **  | Around 65% women participated.                |

#### **Expected Outcome:**

- 1. Parents are now more involved with caregiver led education.
- 2. Parents are more aware about personal health and hygiene of learners.
- 3. Parents now wearing mask and advised to wear mask everyone.
- 4. Parents are aware about child protection from Coronavirus.



#### **Signature teaching of LCMC members**



- ❖ 560 LCMC members are in 80 LC's
- Among them more than 90 members were putting finger print in meeting attendance
- Taken a step of signature teaching in LCMC meeting
- Now they can signature.

### **LC** reconstruction work



**Before** 





**After** 



### Convention on the Rights of the Child (CRC) 2020



An open letter to the world's children by Henrietta H. Fore (Executive Director of UNICEF)

8 reasons why I'm worried, and hopeful, about the next generation.

- 1. You need clean water, clean air and a safe climate
- 2. One in four of you are likely to live, and learn, in conflict and disaster zones
- 3. We must make it OK to talk about mental health
- 4. Over 30 million of you have migrated from your place of birth
- 5. Thousands of you will officially never exist, unless we act
- <u>6. You need twenty-first century skills for a twenty-first century economy</u>
- 7. Your digital footprint must be protected
- 8. You might be the least trusting generation of citizens ever

and learners
were celebrate
the CRC 2020 at
camp-15

### Stakeholder relation



Mr. Md. Ahosan Habib received COAST crest after promoted ACiC to CiC

4 Assistant Camp in charge (ACiC) of camp 1E, 1W, 8E and 16 were recently promoted to Camp In charge (CIC)

## Camp allocation within education partners

Partners will only shift their operations from one camp

| SL.  | Partner<br>Name | Handed<br>over LCs # | Camp       | Taken over<br>LCs from<br>camp-14 | <ul> <li>Partners will only shift their operations from one camp to another. Everything else (i.e. teacher, materials etc.) to remain as it is.</li> <li>Handover and takeover process to be completed by 17th January 2021</li> </ul> |
|------|-----------------|----------------------|------------|-----------------------------------|--|
| 1    | Brac            | 22                   | 8E, 15, 16 | 29                                | <ul> <li>Partners to share teachers' information, learners' information and other related information while handing &amp; taking over.</li> </ul>  |
| 2    | DAM             | 9                    | 15, 19     | 12                                | <ul> <li>IPs will not terminate any national teacher unless they<br/>are proven fraud (fake certificate). IPs to reinforce</li> </ul>  |
| 3    | JCF             | 4                    | 19         | 12                                | more capacity development initiatives for their new teachers as deemed necessary. All IPs to sign new contract with NTs as their contract to be ended  |
| 4    | Friendship      | 0                    |            | 8                                 | by January. IPs can add clause in the appointment letter regarding fraudulence.  |
| 5    | CODEC           | 7                    | 11         | 0                                 | <ul> <li>No new teacher recruitment to be done until</li> <li>LCs reopening date is fixed.</li> <li>Partners to finalize detail schedule of handover-</li> </ul>   |
| 6    | Mukti           | 19                   | 1, 2       | 0                                 | <ul> <li>takeover bilaterally among themselves.</li> <li>Training Center will be handover to IP's with proper</li> </ul>   |
| Tota | al .            | 61                   |            | 61                                | discussion; UNICEF will support new construction in the new location as required.  |

# **New Student Enrolment Survey**

Total New Student: 1344

**Boys: 695** 

**Girls: 649** 

Differently able: 8

Camp 1: 219

Camp 2: 253

Camp 8: 25

Camp 11: 144

Camp 14: 365

Camp 15: 166

Camp 16: 50

Camp 19: 122



# **Teachers Assessment on TG Study**

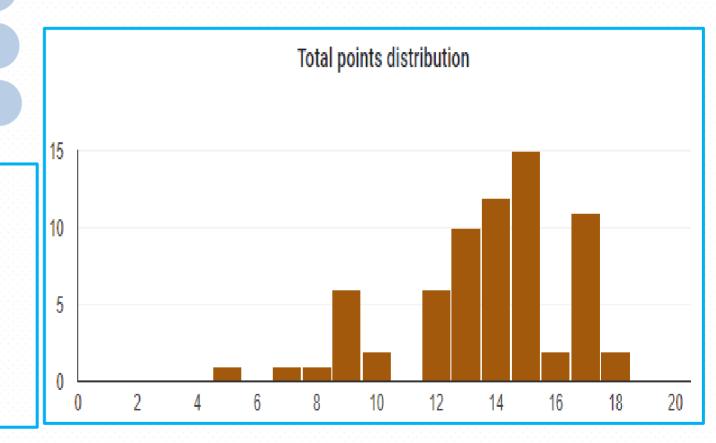
10 Assessment completed

95% teachers participated

80% teachers got above 60% marks

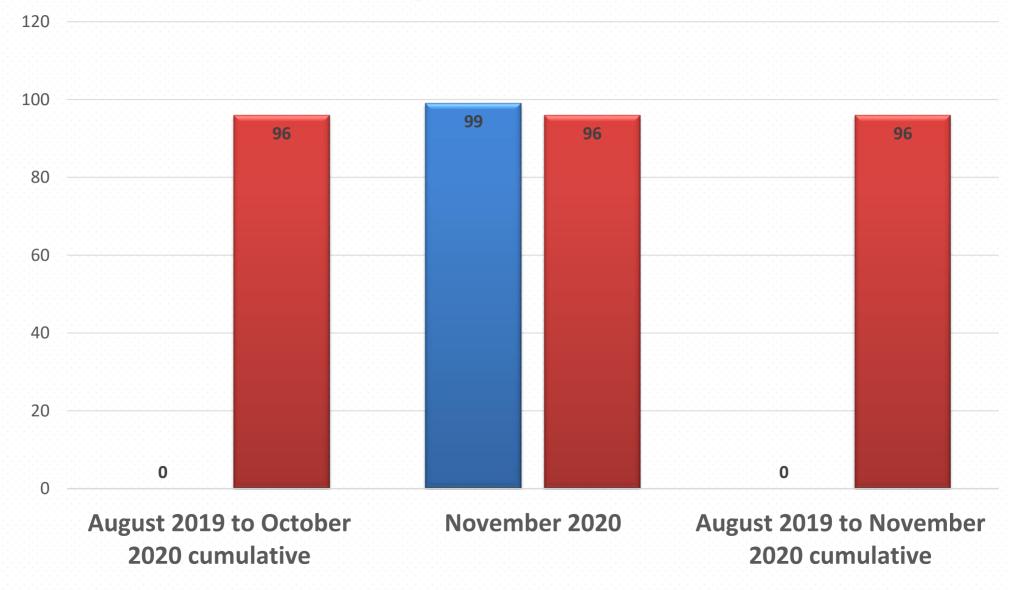
### **Output**

- Improving teaching skills.
- **❖** All TG of Level 1 & 2 have been completed.
- Growing study habits.
- Using Lockdown period.



## Burn rate tracking





## Challenges.....

- Delay signing of new PD
- **4** Camp allocation
- **Host community are frequently claiming land rent of LC without proper documents.**
- Delay approval from CiC hampered the quality and timeliness of Activity.
- CMO of RRRC office doesn't assist for approve any application with due time.

