



Rohingya Refugee Camp, Ukhia. February 2022

Year: 4th, Edition: 40

As a part of humanitarian assistance, COAST Foundation has been implementing the "Education Program" for Rohing-ya Children with the financial and technical support of UNICEF. The COAST Foundation has 80 Learning Centres in Camp-14. There are 6230 Learners taking basic and informal quality education with entertaining environment.

Arafat came back to the LC by the initiative of Education Program training of Handicap International and the are quite expert in handling special need children. Arafat is encouraged to give first line. Due to big alignment

Arafat is a Level 1 student at the Imperial Learning Center. He is with hearing loss and hard to have conversations with friends and family. He also have trouble un-



Program Manager Jasim Uddin Molla instructed teacher to take special care to Arafat. Photo: SalahUddin, P.O. Camp: 14.

derstanding and responding to warnings. He can say everything if explained well. He would come to the LC and sit quietly in the back, not talking to anyone.

Most of the teachers of COAST Foundation have get the

training of Handicap International and the are quite expert in handling special need children. Arafat is encouraged to sit in first line. Due to his slightly different temperament, his mates used to call him by another name. It is also closed due to the motivation of the teacher.



Arafat's interest in playing with his classmates has increased. Photo: Jannatul Ferdous, Teacher, Camp-14.

Arafat now participates in all kinds of sports and is now very interested in performing in class. He enjoys attending regular classes.

Signature: LCMC members know signatures

It has been decided to teach how to sign to the LCMC member and the teacher of learning center can take initiative to implement the decision.

Hasina Banu, wife of Lal Mia resident of Camp - 14 Block-2. She was elected as a member of LC MC in June 2019 and used to ensure his signature by fingerprinting in every meeting. She learned to write her name in English with the help of Maimuna Akhter, a teacher. "It's a pleasure that finally I have taught," she said. I had a desire to learn but the Coast Foundation assisted me with the right environment or situation.



Members are signing at the end of the LCMC meeting. Photo-Maimuna, teacher. Camp-14.





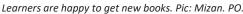


After construction and reconstruction the LCs has been beatified and learners are attending their class with joy. Pic: Edu Prog.

New book for learners on first day of 2022

In with the Govt. textbook festival Coast Foundation has distributed books at Camp 14 of the Rohingya camp. The students returned home with new books. By distributing books among the students of all the learning centers at







Learners are coming back to home with new books. Pic: Rasel. Teacher.

Hakimpara Camp-14 Coast Foundation has continued its efforts to provide education to the young children of the Rohingya community. 1600 students in 84 centers has celebrated the festival.

integration of another disabled child: teacher sincerity and psychosocial support

Md Salam is a regular student at tSwinging learning enter. Although he was not a student of the education center, he used to come to the education center with other boys and girls. But never talked to anyone. He was always silent.

During regular home visits, Salam's father Mohammad



Writing the English alphabet on the black board and showing it to teachers and classmates. Photo-Suraiya, P.O. Camp-14.

mother Zulekha Begum talked about him. Like other parents, they are optimistic about Salam but they don't get the chance to send him to the education center. Moreover, there is a fear that other children may physically abuse him.

His parents decide to admit him after hearing that he will get the assistance if he is admitted in the education



Conducting class session. Pic: Suraiya, PO. Camp-14.

centers. He was then admitted to the Swinging Learning Center at Level-1.

After coming to the education center, some of his behavior has changed. Now he participates in games with others, wears clean clothes, washes hands before eating . He can also speak English and Burmese alphabet and write a few. He can take sessions, write on the board, he can even do TPR for everyone.

Tree Planting: Continued Efforts of Students in Care



Although the school is closed, Araf comes to water the trees. Photo - Jilani, P.O. Camp-14.

The Coast Foundation has planted 15 to 20 different species of plants in each of its learning centers in 2022, as it does every

year. Before and after planting, students are taught the benefits of tree planting and care techniques. Araf a level-2 student at the Venus Learning Center, Coast Foundation. His love for the tree is shown when he waters the trees in the center and protects the children from falling leaves or destroying the fence while they are playing.

With the government's ongoing restrictions, the centers will be closed and the cleaning staff will be the last hope for regular center maintenance. If the learning centers are closed during the COVID period, the movement of students to the learning center will be stopped. But students like Araf will visit the centers regularly to take care of the trees as much as possible.