



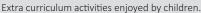


As a part of humanitarian assistance, COAST Foundation has been implementing the "Education Program" for Rohingya Children with the financial and technical support of UNICEF. The COAST Foundation has 84 Learning Centres and 50 ECD centres in Camp-14. There are (5257+ 1100) Total-6357 learners taking basic and informal quality education with entertaining environment.



A grade 2 learners drew and described her drawing in a class.







Handwashing and camp cleaning day observation.

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## Camp handwashing and cleaning day observation

A camp handwashing and cleaning day was observed across the Rohing-

ya Refugee camp with the coordination of Inter-Sector Coordination Group (ISCG). In 20th October, 2022 COAST Foundation also observed the day with specific target. There are 84 learning centers and 50 Early Childhood Development Center in Camp 14 leading



Community members participated in cleaning activities during observing the day. Ph: Arafat, PO.

by the COAST Foundation. All the staff and learners were joined the observation with full enthusiasm.



Children are taught how to clean and why it is important for environment. Ph: Nasim, PO.

To observe the day COAST Foundation organized cleaning around the centers with the team and learners. COAST also inspire the community to join their observation. Community members attended the observation spontaneously. Form the partners BRAC also join with COAST Foundation and they orga-

nized a handwashing demo event for learners in a center of COAST.

The learners are usually wash their hand in center and home and clean their surrounding regularly; the are accustomed to hand wash and cleaning their surrounding. After the observation the community understood to engage with children and for this reason learners were happy and committed to continue their practice in center and home as well as cleaning their surrounding regularly.

## **Programmatic field visit by UNICEF**

A programmatic field visit was conducted by UNICEF Education Specialist (Frederik Leenknecht) and Education Officer (Anika



During visiting the Education specialist check different center standard criteria. Ph. Arif, TO.

Anjum). On 26th October, 2022 the visitor team met with the Program Implementing unit (PIU) and got the update about different activities even about finance issues.

After the meeting the team went to the field (camp-14) and observe class conduction as well as learners competency level. To check learners competency they went back to previous lessons and asked questions. The team suggested some points to improvement like - all host teachers should conduct class in English, each center should provide ECD box and school in a box according to class, structural checklist to be assessed by Project Engineer after ensuring his signature it will be displayed at LC.

oor Kayes was admitted to the COAST Foundation Learning Center in 2018. She took sheltered at the camp with her family. After admitting to the

center she used to

come to the learning

Noor Kayes, a torch bearer girl for Rohingya Community

From the last April of 2022 she is working as a volunteer with FIVDB and earning 8000. This is a

extra curriculum activities like

painting, sports and others. after as-

sessment she is promoted

ing Center.

in ALP and studying

Brahaputra Learn-

ed classes attentively, she tried to stay great support for her family as her mother said that they hadn't get NFI thermore, she regularly participated in and other materials like previous time, to build her career.

they need more money to mitigate their demand like food, medicines etc. The earning money of Kayes help her family most and fulfills their extra need and demands. Now Kayes can expense for her family - sometimes all the medicines are not available in the hospital and sometimes they need clothes and other necessary things. Kayes and her family is happy. It is only possible for attending the learning center. Kayes said "she is grateful to COAST Foundation as they help her

## Learners are back to school through Community mobilization activities

The overall attendance rate is increasing and now it is up to 80%. It

center regularly and was attend-

updated on all subjects regularly. Fur-



A 2nd shift class is conducted with the full participation of learners. Ph: Masum, TO.

is not possible within a day. Rohingva Community are used to send their children to Moktob even the CiC instruction they inspire their children to Maktob instead of Learning center. Besides the parents inspiring the teachers of Maktob stresses learners to join the Moktob even the learners have to face corporal punishment for not attending. For this reason the attendance rate of 2nd shift was decreased.

After noticing the situation COAST Foundation team come forward to community mobilization. They emphasis on home visit and community consultation. They met with majhi, imam, parents and other community members. This strategy

help the team most. A individual study regarding the issue is like students of Owl Learning Center of Coast Foundation, Cluster 13, Block A-5 of Camp 14, almost gave up coming to LC as they went to Maktob in the afternoon. Because their mother and father never wanted to let them come to LC without studying in Maktob. This problem is a regular occurrence in almost all LCs that children do not come to LCs after noon. Many times, even when the children coming, the parents call the children. The teachers continued to make regular home visits and tell parents about the need, importance, and regular school attendance of children as well as learning Arabic or English or Burmese. At first they felt very upset because the children's parents did not pay much attention to their words.

Once they started going regularly, the teachers formed a bond with the children's parents and the children's attendance increased. Thus they stay in LC till 4 o'clock now. And in this way 14 students returned to the Owl Learning Center for the 2nd shift.

## **Education can't wait : community** also welcome the initiative

At the beginning of COAST Foundation learning Center, it effortlessly tries to reach out all kind of Children with Disability. By this initiative it found out 52 learners of different age and enrolled them in Learning Center. The las added children in this list is Arafat.

Md Yeasin and Tasnim Begum, parents of Arafat, they are used to think that their child may not participate in education,



Getting help from mother Arafat is going to learning center. Ph: Suriya, GDIO.

sports and others like others children as he is growing with his leg impairment and can't walk smoothly or without supporting. Parents' anxiety is decreasing with the help of COAST Foundation effort. Now he is a learners of Flax ECD Centers and play with mate and learning through play. Participation like Arafat encourages other and it helps COAST to engage the CWD from the community easily.