

As part of the humanitarian assistance and response, Coast Foundation is providing pre-primary and non-formal education to Rohingya children under the education project with financial and technical support from UNICEF. COAST Foundation has 162 learning centers, 94 ECD centers & 17 CBLFs and 5 Maktob in Camp-14. Where a total of 12518 learners are receiving quality education in a pleasant environment.

Transforming the lives of kids in humanitarian crisis

Boosting well-being and resilience by addressing needs



Kids are very delighted with their growth, Ph-Mahabub_FA

Early Childhood Development (ECD) is the process of holistic growth and learning that takes place from conception to the age of school entry. ECD is important because it lays the foundation for the future well-being and success of children, especially in terms of their health, education, and social skills. ECD also contributes to the development of

human capital and social cohesion in a society. Some of the benefits and impacts of ECD improved cognitive, language, and socio-emotional development, which leads to better school readiness and academic performance. Reducing the risk of mortality, morbidity, malnutrition, and stunting, enhances physical growth and development. Increasing resilience and coping skills, help children overcome adversity and trauma, especially in humanitarian settings. Enhancing gender equality and social inclusion, which foster respect and diversity among children and their communities.



ECD intervention in Rohingya camps is a humanitarian effort to provide early childhood development services for the displaced Rohingya children and their families. ECD intervention aims to improve the children's well-being and learning outcomes by addressing their health, nutrition, protection, and stimulation needs. ECD

intervention changes the children's behavior in positive ways,

such as speech and language development, which helps them communicate better and express their thoughts and feelings. Improving their gross motor skills, enables them to move more confidently and explore their environment. Developing their problem-solving abilities fosters their creativity and critical thinking skills. Strengthening their personal-social skills promotes their self-esteem and social competence. Reducing their stress and trauma improves their mental health and resilience.

ECD intervention is also changing the behavior of the parents and caregivers, who are the primary sources of support and guidance for the children. ECD intervention is helping them. Increase their awareness and knowledge of child development and positive parenting practices. Improve their relationship and interaction with their children, which enhances the quality of care and stimulation they provide. Access psychosocial support and referral services, which reduce their stress and improve their coping skills.

Therefore, ECD intervention has a significant impact on the behavior of the Rohingya children and their families, by providing them with the opportunities and resources they need to thrive and grow in a challenging and uncertain situation.

Enhancing Safety and Protection in Schools and Communities

Teachers Equipped to Prevent Sexual Exploitation and Abuse



Conducted training at CTC at Camp 14, Ph-Sayed, FO

In a bid to ensure safety and protection within the educational sphere, the COAST education project hosted a one-day workshop titled "Teachers Training on Prevention

from Sexual Exploitation and Abuse." Held from the 15th to the 28th of February 2024 in 8 batches, the training aimed to equip primary teachers with essential knowledge and strategies to safeguard their students and community from potential harm. Under the guidance of the Training Coordinator all sessions were facilitated by a Gender officer, Field Officers, Field assistants and a Teaching learning officer from the Project, the training delved into critical topics surrounding Sexual Exploitation and Abuse (SEA) prevention. The training commenced with an inauguration ceremony led by the project manager, emphasizing the significance of the program and welcoming the enthusiastic participants. The session commenced with a pre-test to gauge the baseline



knowledge of the attendees. Interactive sessions followed suit, featuring engaging activities such as learning sharing through emoticons and video

illustrations, which fostered a deeper understanding of the subject matter. Participants were educated on the distinctions between Sexual Exploitation, Sexual Abuse, and Sexual Harassment, alongside the six core principles of Prevention from Sexual Exploitation and Abuse (PSEA).

Central to the training was the emphasis on increasing awareness within both the educational institutions and the broader community. Strategies such as PSEA meetings, community campaigns, and skill development sessions were highlighted as effective means to prevent SEA incidents.

Moreover, the importance of maintaining law and order to address SEA cases was underscored, with discussions on reporting channels and the repercussions for perpetrators. Participants actively engaged in group work, identifying potential problems and proposing solutions to support victims and mitigate community and organizational impacts.

The training concluded with a comprehensive overview of SEA reporting channels, empowering participants to take prompt action in case of any incident. The outcomes were promising, with participants equipped to identify SEA risks, protect vulnerable individuals, and contribute to a safer educational environment.

Empowering Rohingya Girls through Education

A Community Initiative

On 3rd March 2024 with the support of UNICEF and the tireless efforts of COAST Foundation, the Rohingya community embarked on a transformative journey towards

empowerment through education. Residents gathered eagerly for the inaugural event of the community-led campaign. Majhis, Imams, women leaders, learners and community figures stood shoulder to shoulder, united in their determination to uplift the next generation of Rohingya girls.



Community Leader shared idea on Girls Education, Ph- Ayas Khan_RT

The event commenced with an impassioned introduction, echoing the sentiments shared by generations past that education is not merely a privilege but a fundamental right. The crowd listened intently as speakers underscored the critical role of education in shaping the destiny of young girls and breaking the cycle of poverty and oppression. With unwavering resolve, the objectives of the campaign were laid bare: to increase access to education, raise awareness of the importance of girls' education, and create a safe and nurturing learning environment for adolescent girls.

The richness of women's contribution to Islam and the world served as a hurtful reminder of the resilience and strength inherent in Rohingya women. From Hazrat Sumaiya's martyrdom to the pioneering spirit of Razia Sultana and Tasmida Johor, the narrative of empowerment rebounded through the ages, inspiring hope in the hearts of all who listened.

As the day unfolded, participants were briefed on the COAST Education program and the Community. Block by block, learners' information was shared, laying the groundwork for localized solutions to address the unique challenges faced by each community.

The highlight of the event was the open discussion, concerns were raised, ideas were exchanged, and a shared vision for the future of Rohingya girls' education began to take shape. It was a testament to the power of collective action in driving meaningful change.

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